



ART/MUSIC

# Let music inspire the artwork

## Objectives

- Self expression
- Listening
- Following tempo

## Materials

- One large piece of construction paper for each student.
- One large handful of crayons placed in a pile next to the paper.
- One engaging piece of instrumental music with a variety of tempos and dynamics OR a CD or record with several different pieces of music that you can switch between.

## Lesson Plan

- 1 Have students find a comfortable place to sit or lie down with their piece of paper close to them.
- 2 Crayons should be placed next to the paper where students can easily reach them. (Don't try to keep the crayons in a box or have the students share a pile.)
- 3 Instruct students to place an arm on the paper so that it doesn't move when they are coloring.
- 4 Students must scribble to the music they hear. They cannot draw anything – no bunnies, no flowers, no robots, etc. If the music moves quickly, their crayons must move quickly. If the music is slow, they draw slowly.
- 5 Students must listen and scribble with their eyes closed.
- 6 Occasionally say, "Switch." Students must drop their crayon and pick up a new one – without looking. (Look out for peeking.)
- 7 Play the music and switch so that the students hear a variety of tempos, dynamics, and styles.
- 8 Go for about 5-to-8 minutes at a time. When the music is over, have them open their eyes and look at their works of art.
- 9 Have them hold up their pictures so that everyone can see each other's work as a great demonstration of how music affects each of us differently.

