

MUSIC



Listen to the sounds of spring

Objectives

- Identify music by Antonio Vivaldi
- Listen for the “form” of the music
- Correlate music with weather

Materials

- YouTube Antonio Vivaldi’s “Spring” from “Four Seasons” (~10 min.)
- Colorful scarves or ribbons streamers (6 red, 6 blue, 6 yellow, 6 green, 6 black – you can do with fewer of each color if you have a small class)

Lesson Plan

- 1 As a class, begin by discussing the signs of spring. Write characteristics on the board as the class shouts them out.
- 2 Use Wikipedia to learn about Italian Composer Antonio Vivaldi.
- 3 Play his composition “Spring” on YouTube once through in silence, and again while asking students to identify the signs of Spring in the song.
- 4 Guide them to this analysis: First section is the trees; when music changes, it is the birds; then the trees again; then the river; then the trees; then the thunder storm; then the trees; then the sun; then the trees; then the sun; and the song ends with the trees.
- 5 Divide class into five groups of approximately 4-5 to a group.
- 6 Give each group a title, and each member of the group a colored scarf or ribbon as follows: Group 1 is “The Trees” and is green; Group 2 is “The Birds” and is red; Group 3 is “The river” and is blue; Group 4 is “The Thunder Storm” and is black; and Group 5 is “The Sun” and is yellow.
- 7 Have students spread out in the room, staying in their groups, and instruct them to discuss how their group can move their scarves or streamers so that it looks like their group name (trees, sun, etc.).
- 8 Start the music again, and call out the sections of the music. The groups only move their object when they hear the music for their group.
- 9 Play the song one last time, but do not call out the group names. If a group moves their scarves at the incorrect time, they sit down. At the end of the song, the groups remaining on their feet are winners.

